**S2 Parents Information Evening Questionnaire feedback - Wednesday 26th September 2018**

* Number in Year Group 198
* Number of parents attending 143, 72%
* Number of parents completing questionnaire 51, 36%

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| **Survey Questions** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** | **Don’t know** | **National % Agree/**  **Strongly agree** | **Cathkin High** |
| My child is happy at school | 34  42% | 43  52% | 4  5% | 0 | 1  1% |  | 94% |
| My child knows where to go for help and advice whilst at school | 30  36% | 47  56% | 3  3% | 0 | 4  5% |  | 92% |
| The school responds to any concerns I raise regarding my child | 27  32% | 48  57% | 7  9% | 0 | 2  2% |  | 89% |
| I am happy with school | 19  23% | 53  64% | 9  11% | 1  1% | 1  1% | 83% | 87% |
| My child is progressing well in their learning | 30  37% | 49  60% | 1  1% | 0 | 2  2% | 86% | 97% |
| The school has high expectations of my child | 22  27% | 58  70% | 2  2% | 1  1% | 0 | 81% | 77% |
| My child receives the help they need to do well at school | 28  34% | 54  64% | 0 | 1  1% | 1  1% | 81% | 98% |
| I receive the information I need to judge whether my child is making good progress | 27  32% | 49  56% | 9  11% | 1  1% | 0 | 81% | 88% |
| I receive advice on how to support my child’s learning at home | 19  23% | 40  48% | 15  18% | 0 | 9  11% | 70% | 71% |
| The school takes my views into account when making changes | 17  20% | 43  52% | 8  10% | 1  1% | 14  17% | 59% | 72% |

Please feel free to comment below about any aspect of this evening. If you disagree/strongly disagree with any of the above, we would be most grateful if you could provide some details or suggestions for improvement.

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| **Comment**  **9 Responses, 18% of those who completed the survey**   1. I had concerns with my daughter and peers but felt got no support from School/Teachers. 2. Only complaint is the boys toilets, not having any toilet roll. 3. Only receive feedback at parents evenings or when I phone up the school. 4. Not dyslexia friendly, difficult to navigate. My child was unable to make all the appointments she wanted. Very stressful and difficult to manage the event from a parents perspective. 5. No issue so far so more than happy. 6. Not enough appointments available missed some classes I would have liked to attend. 7. I don't receive any other feedback other than parents evening so unaware of how to support my child. 8. No soap in bathroom. 9. Bins need emptied. | 1. We endeavor to ensure that we support all learners and their families promptly with any concerns they have. Please contact your child’s Pupil Support Teacher or Depute Head at any time to discuss further.   2, 8&9 We will raise these concerns with Community Resources.  3&7 The school is increasingly spreading contact with Parents/Carers about their child’s progress throughout the year. This includes Tracking Reports (these will be issued in January and March), Parental Reports (issued in March), Personal Learning Plan feedback, Parent Consultation Evenings. We also welcome ongoing discussions with Parents/Carers who can contact their child’s Pupil Support Teacher or Depute Head at any time if they would like further support or information.   1. We would welcome any further discussion or suggestions on how to make this process easier for your child and all dyslexic learners in school. We will also discuss this with the Principal Teacher of Learning Support. If it would help in future, please contact your child’s Pupil Support Teacher and they will be happy to make appointments on your behalf. 2. Unfortunately, time is limited and teachers have 24 available appointments in any given Parent/Carer Evening. As some teachers can have several classes in a single year group, with as many as 180 learners overall, you will appreciate the practical problems involved. |

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| **What one thing do we do well as a school?**  **25 Responses, 49% of those who completed the survey**   1. After school activities. 2. Encouraging pupils to achieve success. 3. Give support to the child if they need it. 4. Lots of communication via Parent Info Evenings and through Parentmail. 5. Keep parents informed. 6. Early intervention when required. 7. You inform parents well. 8. Create a healthy environment to learn. 9. Communicate well + keep parents up to date with things going on. 10. Information evenings. 11. Very approachable. Excellent communication. 12. Safety. 13. Keep doing what you are doing. 14. Pastaral support from Mrs Russell. 15. Encourage pupils to aim high. 16. Communication is very good and all the children are respected. 17. Good communication via website and text. 18. Encouragement. 19. Offer support to pupils. 20. Identify early any learning issues. 21. Better communication with parents. 22. Make sure each child is happy in the school environment. 23. Both my children are happy so that's the main thing. 24. Lots of clubs and support. 25. Teach. |  |
| **What one thing could we do better as a school?**  **11 Responses, 22% of those who completed the survey**     1. Homework from S1-S2. 2. Communicate information to parents. 3. Promote more girls achievement in sports. 4. Nothing :-) 5. Greater communication via twitter. 6. Sharing information on homework and tests eg. show my homework. 7. Parents evening is too early. 8. Mental health support. 9. Parents evening start at 5:30pm. 10. Parking. 11. Cleaning of the girls bathroom. | 1. An outline of all homework given in all subjects can be found on our website in each faculty page. 2. We have many vehicles and opportunities to communicate and keep Parents/Carers informed. Parent/Carer Consultation and Information Evenings, Tracking Reports, Parent/Carer Reports, Personal Learning Plan feedback, Twitter, Text, Newsletter, publish outcomes and responses for Parent/Carer Surveys and Focus Groups, school website. We also welcome ongoing discussions with Parents/Carers who can contact their child’s Pupil Support Teacher or Depute Head at any time if they would like further support or information. 3. We celebrate all achievements that we are made aware of at our Awards Ceremonies. We will ask all learners and their families for this information in March prior to our Awards Ceremonies and would encourage you to inform us of any achievements. Throughout the year, we use Twitter and House Assemblies as a means for celebrating learner success. 4. Twitter is updated promptly as required. 5. An outline of all homework given in all subjects can be found on our website in each faculty page. It is the responsibility of all learners to record homework and tests in their homework diaries which Parents/Carers can check.. We do not generally have formal programmes of homework as we feel it is important to respond to the emerging needs of the learners as classwork progresses. This makes it very difficult to support apps such as Show my Homework.   7& 9 We have consulted widely on the times for Parent/Carer Evening in previous years. In terms of timing in the session, we try to spread our contacts with parents/carers over the totality of a learner’s time in school. This includes Parent/Carer Evenings, Reports and Tracking Reports.   1. Please contact your child’s Pupil Support Teacher or Depute Head for help and support. 2. Parking is provided according to South Lanarkshire Council specifications and is out with school control. 3. We will raise this concern with Community Resources. |